

Behavior Management System

Ms. Mallian's 4th Grade Class

Classroom Rules

1. _____
2. _____
3. _____
4. _____
5. _____

Expectations of MES Mustangs

Morrisville Elementary strives to support children in achieving their academic goals and becoming productive citizens. In order to do so, schoolwide behavior expectations have been put in place. All students are expected to meet these expectations at all times. If a student does not meet them, the following system of consequences will be followed:

- 1st Offense: Verbal warning
- 2nd Offense: Alternative activity and/or time in another classroom
- 3rd Offense: Parent contact
- 4th Offense: Office referral

Please look over the attached "Expectations of MES Mustangs" sheet with your child, sign, & return to school.

Classroom Behavior Management System

MES Daily Behavior Tracking Sheet

Your child's daily behavior will be recorded on "MES Daily Behavior Tracking Sheet." This will be kept in your child's binder throughout the week and can be referenced each night. At the end of each week, your child will file their tracking sheet in their data notebook and will bring it home to discuss with you. This chart must be signed by a parent/guardian each weekend and returned on Monday. An unsigned or late behavior chart will count as a missing homework assignment for each day that it is incomplete. Please see "Homework Policy" for more information.

Students will earn and lose tickets for both positive and negative behaviors throughout the day. At the end of each week, students may redeem these tickets for rewards include but are not limited to sitting on a cushion, writing with a pen for a day, wearing a hat, or redeeming a homework pass for one assignment.

Each class is different and has unique needs and motivators. We will begin the year with this system but things may adjust as I see fit in the classroom.

As the year progresses, students should become less reliant on the reward system and instead be more intrinsically motivated to meet behavior expectations as they prepare for greater independence and responsibility in 5th grade.

I have read through and understand our class' rules & behavior management system.

Student Signature: _____

Parent Signature: _____